

## 2021-22 Schools Meeting the Criteria for Facilities Collaboration, May 2022

The Ministry of Education introduced the <u>Community Planning and Partnerships Guideline (CPP)</u>, <u>March 2015</u>, in order to encourage school boards to reach out to community organizations to share planning information on a regular basis, particularly as it relates to the use of space in schools. This includes sharing information about potential space in existing schools, future school sites and new school builds.

## What organizations qualify for facility collaboration?

Before entering a facility partnership, there is a need to determine the expectations for the partnering organization and how it aligns with the UCDSB's strategic direction. Partnerships must be appropriate for the school setting and not compromise student achievement strategies. For instance, organizations that provide competing education services such as tutoring services, JK-12 private schools, private colleges, and credit offering entities that are not government funded are not eligible partners. Above all, the health and safety of students must be protected.

Space usage criteria is also provided in <u>Facility Collaboration Policy 4002</u>, as being "buildings that meet one or both of the following criteria: A utilization rate of less than sixty (60) per cent for the last two (2) years, Two hundred (200) or more unused pupil places."

School names and space availability shown in the summary charts provided below are subject to change without notice, due to enrolment, program or facilities changes.

## 2021-22 Potential Space in Existing (Open and Operating) Schools:

UCDSB Family of Schools	School Name	Address	City/Town	2021-22 % Utilization	2021-22 Surplus Spaces per calculation
Almonte	Naismith Memorial Public School	260 King Street, Box 280	Almonte	54%	244
Almonte	R. Tait Mckenzie Public School	175 Paterson St.,	Almonte	58%	193
Athens	Athens District High School	21 Church St.	Athens	59%	138
Athens	Meadowview Public School	RR#2, 9234 Addison- Greenbush Rd.	Addison	46%	168
Brockville	Thousand Islands Secondary School (7-12)	2510 Parkedale Avenue	Brockville	81%	216
Carleton Place	Caldwell Street Public School	70 Caldwell Street	Carleton Place	55%	255
Cornwall	Cornwall Collegiate & Vocational School (7-12)	437 Sydney Street	Cornwall	57%	579
Gananoque	Gananoque Secondary School (7-12)	175 William Street South	Gananoque	59%	317
Gananoque	Linklater Public School	300 Stone Street	Gananoque	49%	186
Glengarry	Glengarry District High School (7-12)	212 Main Street North	Alexandria	31%	641
North Dundas	North Dundas District High School (7-12)	RR#3, 12835 Highway # 43	Chesterville	58%	349

UCDSB Family of Schools	School Name	Address	City/Town	2021-22 % Utilization	2021-22 Surplus Spaces per calculation
North Grenville	*Oxford-on-Rideau Public School	50 Water Street, Box 217	Oxford Mills	29%	174
Perth	Drummond Central School	RR #6, 1469 Drummond School Rd.	Perth	58%	65
Perth	Glen Tay Public School	RR#4, 155 Harper Road	Perth	36%	195
Perth	Maple Grove Elementary School	151 George Street, Box 90	Lanark	45%	153
Perth	North Elmsley Elementary School	RR# 2, 209 County Road 18	Perth	34%	146
Perth	Perth and District Collegiate Institute	13 Victoria Street	Perth	77%	226
Rideau	Sweet's Corners Elementary School	RR#2, 276 Lyndhurst Road	Lyndhurst	27%	246
Seaway	Morrisburg Public School	16 Second Street, Box 817	Morrisburg	49%	155
Seaway	Seaway District High School (7-12)	2 Beach Street, Box 100	Iroquois	55%	308
South Grenville	Maynard Public School	RR#2, 21 Stewart Drive	Prescott	53%	182
South Grenville	South Grenville District High School (7-12)	1000 Edward Street North, Box 670	Prescott	47%	606
Tagwi	Maxville Public School	15 Alexander Street, Box 550	Maxville	24%	265
Tagwi	**North Stormont Public School	57 Cockburn Street, Box 100	Berwick	55%	85
Tagwi	Rothwell-Osnabruck Elementary School	1 College Street, Box 400	Ingleside	35%	237

<sup>\*</sup>Oxford-on-Rideau PS is approved for closure, date to be confirmed.

<sup>\*\*</sup>North Stormont PS closure date is planned for June 30, 2022.